Profilová část maturitní zkoušky, forma ústní zkouška
Maturitní témata ve školním roce 2026/2027
PŘEDMĚT: REÁLIE ANGLICKY MLUVÍCÍCH ZEMÍ (RAMZ)

Č.	Téma	obsah / zaměření
1	**Family life in English-speaking countries**	Typical family, family roles, customs and traditions; comparison with family life in the Czech Republic.
2	**The United States of America - geography, society and culture**	Geography, population, major regions and cities, cultural identity, selected social and cultural features.
3	**The United Kingdom - geography, society and culture**	Countries of the UK, population, major cities, symbols, traditions, society and everyday life.
4	**New Zealand - geography, society and culture**	Natural conditions, population, Māori culture, lifestyle and selected cultural features.
5	**Canada - geography, society and culture**	Geography, population, bilingualism and multiculturalism, major cities and Canadian identity.
6	**Australia - geography, society and culture**	Geography, population, Aboriginal culture, major cities, lifestyle and contemporary society.
7	**London - history, culture and contemporary life**	Historical development, important places, cultural institutions, transport, tourism and life in a modern metropolis.
8	**New York - history, culture and contemporary life**	Development of the city, population, immigration, landmarks, culture and the role of New York in the USA and the world.
9	**Ireland - history, culture and society**	Basic historical development, geography, traditions, culture, identity and selected contemporary issues.
10	**William Shakespeare and his place in British culture**	Shakespeare's life, selected works, theatre in Elizabethan England and the continuing influence of Shakespeare on culture.
11	**Environmental issues in English-speaking countries**	Selected environmental problems, their causes and consequences, environmental protection and examples from English-speaking countries.
12	**Young people in English-speaking countries**	Education, family and social life, leisure, digital media, lifestyle and selected challenges facing young people.
13	**Health care in English-speaking countries**	Basic features of selected health-care systems; comparison of the British, American and Czech systems.
14	**British and American literature**	Selected periods, authors and works; similarities and differences between British and American literary traditions.
15	**Education in the United Kingdom and the United States**	Main features of both education systems, school life, examinations and comparison with the Czech Republic.
16	**Mass media in English-speaking countries**	Traditional and digital media, their role in society, influence on public opinion and responsible use of media.
17	**Holidays and celebrations in English-speaking countries**	Major holidays, their origins, traditions and cultural significance; comparison of selected traditions with the Czech Republic.
18	**Housing and living in English-speaking countries**	Types of housing, lifestyle, household traditions and differences between selected countries and the Czech Republic.
19	**Food and eating habits in English-speaking countries**	Typical dishes, eating habits, regional differences and comparison with Czech cuisine and eating habits.
20	**Sport in English-speaking countries**	Popular sports, their cultural and social importance, major sporting traditions and differences between individual countries.

Společné požadavky k ústní maturitní zkoušce z RAMZ: v rámci vylosovaného tématu žák v anglickém jazyce charakterizuje příslušnou oblast reálií anglicky mluvících zemí, vysvětluje kulturní, historické a společenské souvislosti, porovnává vybrané jevy mezi jednotlivými anglicky mluvícími zeměmi a podle povahy tématu také s Českou republikou. Své poznatky aplikuje při práci s konkrétním podnětem nebo materiálem vztahujícím se k tématu.

Struktura zkoušení-ověření výstupů

a) krátké uvedení a vymezení tématu;
b) charakteristika hlavních reálií a souvislostí;
c) porovnání, vysvětlení příčin / důsledků nebo kulturních rozdílů;

d) práce s jedním konkrétním podnětem - např. mapou, fotografií, grafem, krátkým autentickým textem, kulturním symbolem nebo titulní stranou média;
e) navazující otázky zkoušejícího ověřující schopnost reagovat a propojovat poznatky.

Zpracoval/a: Mgr. Kateřina Palaščáková
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